**Hi Parents! Welcome to Week 3 of our digital learning days. It is recommended that 4th grade students spend at least 2 hours working through our plans each day.**

**I have divided up the time for each subject to fit into the 2 hour time required. However, the resources provided are all amazing, so if they want to continue their learning, that is just fine! 😊 For ALL assignments you can record on your office 365 account Cater201920or notebook. Math answers will be reviewed the next day.**

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| --- | --- | --- | --- | --- |
| ***Monday*** | ***Tuesday*** | ***Wednesday*** | ***Thursday*** | ***Friday*** |
| **Math:** Zearn: 30 minutesMath workbook pages: 491-494  | **Math:** Zearn: 30 minutesMath workbook pages495-498 | **Math:** Zearn: 30 minutesMath workbook pages499-502 | **Math:** Zearn: 30 minutesMath workbook pages502-503 | **Math:** Zearn: 30 minutesMath workbook pages504-508 |
| **Independent Reading: 30 minutes**George Washington’s Spy or Encyclopedia Brown: After reading look at the attached choice board. Complete the activity. You can do it in a notebook, power point or word document on your 365 account. | **Independent Reading: 30 minutes**George Washington’s Spy or Encyclopedia Brown: After reading look at the attached choice board. Complete the activity. You can do it in a notebook, power point or word document on your 365 account. | **Independent Reading: 30 minutes**George Washington’s Spy or Encyclopedia Brown: After reading look at the attached choice board. Complete the activity. You can do it in a notebook, power point or word document on your 365 account. | **Independent Reading: 30 minutes**George Washington’s Spy or Encyclopedia Brown: After reading look at the attached choice board. Complete the activity. You can do it in a notebook, power point or word document on your 365 account. | **Independent Reading: 30 minutes**George Washington’s Spy or Encyclopedia Brown: After reading look at the attached choice board. Complete the activity. You can do it in a notebook, power point or word document on your 365 account. |
| **Social Studies:** Week 20 Newspaper: begin readingDigital Textbook is where to access if you can.20 minutes | **Social Studies:** Week 20 Newspaper: begin readingDigital Textbook is where to access if you can.20 minutes | **Social Studies:** Week 20 Newspaper: begin readingDigital Textbook is where to access if you can.20 minutes | **Social Studies:** Week 20 Newspaper: begin readingDigital Textbook is where to access if you can.20 minutes | **Social Studies:** Week 20 Newspaper: begin readingDigital Textbook is where to access if you can.20 minutes |
| **Read/Write** **Read the article “Built for Thrills” first, then answer this question:****Link is on blog page** Imagine that you took a ride on the Maxx Force roller coaster. Write a narrative story about your experience. How did you feel during the ride? What was the most exciting part? Make sure you use the words gravity and force at least once in your story. | **Read/Write****Read the article “Comic Book Kid” first, then answer this question:** Create your own comic! What characters will you write about? What will happen in your story? Break your page down into the number of panels you want to use. What fractions are involved in your comic design? | **Read/Write****Read the article “The World of Wild Pets” first, then answer this question:** What do you think: Do exotic animals make good pets? Write a persuasive/opinion paragraph explaining why or why not. Include details and text evidence from the article to support your opinion. | **Read/Write****Read the article “Zoo Chef” first, then answer this question:** Watch the video "Animal Nutrition Center" in the article. Then pick a zoo animal described in the article or video, and make a drawing of the animal enjoying its meal. Label your drawing with the foods the animal is eating. Then add some fun thought bubbles to share what the animal is thinking or feeling. Finish your drawing with a short description of your animal and its diet. | **Read/Write****Read the article “Sticky Business” first, then answer this question:** Watch the video "The Gumdrop Bin" in the article. What other product could be made from recycled gum? Brainstorm a list of at least five ideas and then pick your favorite. Next, create an advertisement to convince people to buy your recycled gum product. Be sure to describe why it's a great product and include drawings!  |

If you have ANY questions, please reach out to me via e-mail or on Class Dojo. My office hours are between 9 and 10:30 each day. If you write to me outside of those hours, please allow 24 hours for a response. I will check messages several times during the day.

Please take care and let me know if you need ANYTHING! 😊

Eileen Cater

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